

**SVCR GOVERNMENT DEGREE COLLEGE, PALAMANER
CHITTOOR DIST. (A.P)**

Re-accredited by NAAC with B Grade
(Affiliated to S.V. University, Tirupati)



*NEWS LETTER FOR THE
MONTH OF JANUARY, 2022*

Contents

S. No	Date	Name of the Activity
1	01.01.2022	New Year Celebration
2	03.01.2022	Inspire Awards-MANAK
3	03.01.2022	National Women Teachers' Day
4	04.01.2022	Field Visit to Live Stock Research center, Palamaner
5	04.01.2022	Rangoli Competitions
6	06.01.2022	Covid19 Vaccination Drive
7	07.01.2022	Plogging Program
8	07.01.2022	Participation of Lecturers in AIFUCTO conference at Tirupati
9	20.01.2022	Fare Well to Sri P. Venkat Ramu Lecturer in Physics
10	25.01.2022	Voters Day Celebrations
11	26.01.2022	Republic Day Celebrations
12	30.01.2022	India Top 10K Scientists-AD Scientific Index 2022 Version

New Year celebration on 01-01-2022



To make the year a happy and prosperous one, the staff council decided to make New Year celebrations before the commencement of the class work on the 1 January, 2022. The students were addressed by the Principal and the IQAC co-coordinator. Later the class work went on smoothly.

INSPIRE AWARDS - MANAK

PROCEEDINGS OF THE DISTRICT EDUCATIONAL OFFICER :: CHITTOOR

Present : S. Purushotham, M.A., B.Ed.,

Rc.No. CC-14-DEO/2022.

Date: 02-01-2022.

Sub : School Education – SCERT, AP, Amaravathi – Selection of Jury members for DLEPC and SLEPC for the year 2020-21 – Orders – Issued.

Ref : 1. Lr.through mail from Ravi Kumar, Scientist, NIF India, Dt. 24th November, 2021.

2. Proc. Rc.No. ESE02/987/2021-SCERT, Dt: 13/122021.

3. Proc. Rc.No.ESE02/987/2021-SCERT, Dt. 24/12/2021.

&&&&&

In pursuance of the order issued in the proceedings 3rd read above the following lecturers who have been appointed as jury members for assessment of the Inspire online projects and recommendation for selection of projects for state level competitions are requested to attend the assessment work at Govt. Degree College Palamaner for 2 days on 3rd and 4th January 2022. They requested to report at District Science officer Sri. R.V. Ramana at Govt. Degree College Palamaner. For more details the DSO can be contacted on his phone number 9701871545.

1	Dr. P. Babu	Principal/Lecturer in Electronics, SVCR Govt. Degree College, Palamaner	9440581628	Drbabu64@gmail.com
2	Sri. M. Surya Sekhar Reddy	Lecturer in Physics, SVCR Govt. Degree College, Palamaner	9441785206	msreddydl@gmail.com
3	Sri. G.M. Shanmugam	Lecturer in Physics, SVCR Govt. Degree College, Palamaner	9441645793	amshanmugamphysics@gmail.com
4	Sri.P. Venkata Ramu	Lecturer in Physics, SVCR Govt. Degree College, Palamaner	6281976229	ramuplamraju@gmail.com
5	Dr. G. Sudhakar	Lecturer in Physics, PVKN Govt. Degree College, Chittoor.	9030361290	gudisudhakar@gmail.com

6	Sri. T. Balaji	Lecturer in Chemistry , SVCR Govt. Degree College, Palamaner	9490738070	Balu2185gmail.com
7	Dr. G. Chinna Reddy	Lecturer in Chemistry, SVCR Govt. Degree College, Palamaner	8880255203	Acreddy1984@gmail.com
8	Dr. P. Bhanu Prakash	Lecturer in Chemistry, PVKN Govt. Degree College, Chittoor.	9492152931	Dhanu.reddy15@gmail.com
9	Sri. A. Ramesh	Lecturer in Chemistry, PVKN Govt. Degree College, Chittoor.	9182320973	Rameshallu349@gmail.com
10	Dr. L. Rajeswari	Lecturer in Chemistry, NPS Govt. Degree College, Chittoor.	8333895923	Rajeswarilalam012@gmail.com

The Principals concerned are requested to relieve the above lecturers on the afternoon of 2-1-2022 with instructions to report to the District Science Officer, Palamaner at 9.00 a.m. on 3-1-2022 without fail. A compliance report may be sent to the DEO immediately.


21/1/2022
District Educational Officer,
Chittoor.

To
The Lecturers concerned through the Principals concerned.
The Principals of Govt. Degree Colleges concerned.
Copy to the DSO, Chittoor.

SVCR GOVERNMENT DEGREE COLLEGE PALAMANER
INSPIRE AWARDS - MANAK 2020-21

MILLION MINDS AUGMENTING NATIONAL ASPIRATION AND KNOWLEDGE

03.01.2022 & 04.01.2022

S.N	NAME	DEPARTMENT	COLLEGE	SIGNATURE
0				
1	Dr. P. BABU	Physics	SVCR Govt. Degree college Palamaner	<i>John</i>
2	Dr. G. CHIZNA REDDY	Chemistry	SVCR GDC, Palamaner	<i>George</i>
3	A. Ramesh	Chemistry	PVKN Govt college Chittoor	<i>QA</i>
4	Dr. G. SUDHAKAR	PHYSICS	PVKN GOVT. COLLEGE Chittoor	<i>G. S. Suresh</i>
5	G. M. SHANMUGAN	PHYSICS	SVCR. GDC Palamaner	<i>G. M. Suresh</i>
6	Smt. L. Rajeswari	Chemistry	Smt. nps. graded school Chittoor	<i>L. Rajeswari</i>
7	Talari Balaji	Chemistry	SVCR GDC Palamaner	<i>T. Balaji</i>
8	P. Venkatesh Ramu	physics	SVCR GDC Palamaner	<i>P. Venkatesh</i>
9	R. V. Ramana	District Science Officer	Chittoor	<i>R. V. Ramana</i>
10	C. Charatsawudra	COMPUTER	T. Phys Bangalore	<i>C. Charatsawudra</i>
11	M. Sanga Sekhar Reddy	physics	SVCR GDC Palamaner	<i>M. Sanga</i>
12	P. BHAVANU PRASAD	Chemistry	PVKN Govt college Chittoor	<i>P. Bhavanu Prasad</i>

22/01/22



विज्ञान एवं प्रौद्योगिकी विभाग
DEPARTMENT OF
SCIENCE & TECHNOLOGY



राष्ट्रीय नवप्रवर्तन प्रतिष्ठान - भारत
National Innovation Foundation - India

inspire awards - manak 2020-21
MILLION MINDS AUGMENTING NATIONAL ASPIRATION AND KNOWLEDGE
DIST. LEVEL EXHIBITION AND PROJECT COMPETITION, CHITTOOR

Certificate

This is to certify that Sri/Smt *Dr. P. Babu*.....
Principal/Lecturer *Electronics*..... College *S.V.C.R. Govt. Degree P.L.N.R*
has attended
the Inspire Manak 2020-21 Dist. Level Online Judgement held at SVCR Govt. Degree College, Palamaner
from 03-01-2022 to 04-01-2022. His/Her services are appreciated.

[Signature]
District Science Officer
Chittoor

[Signature]
District Educational Officer
Chittoor



विज्ञान एवं प्रौद्योगिकी विभाग
DEPARTMENT OF
SCIENCE & TECHNOLOGY



राष्ट्रीय नवप्रवर्तन प्रतिष्ठान - भारत
National Innovation Foundation - India

inspire awards - manak 2020-21
MILLION MINDS AUGMENTING NATIONAL ASPIRATION AND KNOWLEDGE
DIST. LEVEL EXHIBITION AND PROJECT COMPETITION, CHITTOOR

Certificate

This is to certify that Sri/Smt *Sri. M. Suresh Seshhar Reddy*.....
Principal/Lecturer *Physics*..... College *S.V.C.R. palamaner*
has attended
the Inspire Manak 2020-21 Dist. Level Online Judgement held at SVCR Govt. Degree College, Palamaner
from 03-01-2022 to 04-01-2022. His/Her services are appreciated.

[Signature]
District Science Officer
Chittoor

[Signature]
District Educational Officer
Chittoor

INSPIRE AWARDS - MANAK ON .03.01.2022



**NATIONAL WOMEN TEACHERS' DAY & THE BIRTH
CELEBRATIONS OF SAVITHRI BAI PHULE
ON. 03.01.2022**

Circular

The teaching staff and the students are hereby informed that the Women Empowerment Cell of the college will celebrate Savithri Bai Phule Birthday Celebrations on 03.01.2022. All the staff are requested to participate in the function and make it a grand success.


PRINCIPAL
S.V.C.R. Govt. Degree College
PALAMANER - 517 408.

Objective of the Program:

- To bring awareness among the students on the sacrifices done by Savithri Bai Phule.
- To sensitize the women students on the need for education.
- To make women students self sufficient and self motivating.

Report of the Program:

The program was conducted by the Women Empowerment Cell. 25 Women and 20 men students attended the meeting. 07 Women staff and 03 men staff too participated in the program. The speakers enlightened the students on the need for women empowerment which can be attained only through education. They also explained the difficulties faced by the first women teacher of India, Savithri Bai Phule. The students get motivated and they too shared their opinion on the need for women enlightenment.

Outcome of the Program:

The students understood the need for education.

They also came to know that it was not easy in the olden days to get education.

The students were motivated and they wanted to become brand ambassadors to empower women in their villages.

**SVCR GOVT DEGREE COLLEGE
PALAMANER
WOMEN EMPOWERMENT CELL**

S.NO	Student Name	Student signature
1.	K. Dhayani	K. Dhayani
2.	T. Dhayani	T. Dhayani
3.	P. Latha	P. Latha
4.	M. Anuradha	M. Anuradha
5.	D. Gunavathi	D. Gunavathi
6.	M. Deepika	M. Deepika
7.	M. Hindu matti	M. Hindu matti
8.	AJ. Dhana Lakshmi	AJ. Dhana Lakshmi
9.	T. Mahalakshmi	T. Mahalakshmi
10.	N. Maheswari	N. Maheswari
11.	P. Gowri	P. Gowri
12.	N. MOUNIKA	N. MOUNIKA
13.	V. Supriya	V. Supriya
14.	G. Chaitanya	G. Chaitanya
15.	K. Manjula	K. Manjula
16.	P. Uma	P. Uma
17.	A. Haritha	A. Haritha
18.	G.A. Hemalatha	G.A. Hemalatha
19.	R. Vishnu Priya	R. Vishnu Priya
20.	D. Ayesha	D. Ayesha
21.	S. Jeevitha	S. Jeevitha
22.	T. Kalyani	T. Kalyani
23.	P. Vinoothna	P. Vinoothna
24.	M. Revathi	M. Revathi
25.	K. Ravali	K. Ravali

FEED BACK OF THE STUDENTS

In my college we celebrated Savitri Bai Pule Birth Anniversary. It had held with grand success. My lecturers explained about Women empowerment in that day. It was inspirational speech. I too participated in that programme. We Thoroughly enjoyed it. Finally it will be a good program in my college.

- N. Maheswari
Ist BA [HEP]

మేము మా కళాశాల సారిత్రీ భావ పూర్వీ జీవితం
జీవిత క్రమం. సారిత్రీ భావ పూర్వీ మేము జీవిత
గా పని చేసి కన జీవితం మేము జీవిత మేము జీవిత
కీసం జీవితం చేసింది ఉత్తమ జీవితం వంటిది.
పరిమితం కాదు సమాజం లోకి ఎంత ప్రయోజనం చేస్తుంది.

- T. Dharami
Ist B.A [HEP]

యమోజలు గురించి చెప్పిన ప్రసంగం ముఖ్యంగా లోని ఉత్తమం.
సమాజం యమోజల పాత్ర ముఖ్యం వారి నిరంతర ప్రయత్నం చేసిన
పాత్ర అభివృద్ధి చేస్తుంది.

T. Gangacharam
II B.A [H.E.P]



GPS Map Camera



Palamaner, Andhra Pradesh, India
5PQV+RV7, Palamaner, Andhra Pradesh 517408, India
Lat 13.190829°
Long 78.744737°
03/01/22 12:41 PM



GPS Map Camera



Palamaner, Andhra Pradesh, India
5PQV+RV7, Palamaner, Andhra Pradesh 517408, India
Lat 13.190829°
Long 78.744737°
03/01/22 12:42 PM

FIELD VISIT TO LIVE STOCK RESEARCH CENTER PALAMANER

Circular

Department of Zoology, S.V.C.R.Govt.Degree College conducting Field visit to Live stock Research center, Palamaner, as a part of Syllabus in V semester, VI paper (Animal Husbandary). So all students of III B.Sc(B.Z.C) E.M&T.M intimated to attend the field visit on 4/1/2022 with out fail.

A. Jayasankar
Dr.A.Jayasankar 3/1/2022

Lecturer in charge
S.V.C.R.Govt.Degree College
Palamaner

Palamaner

4/1/2022

From:

Dr.A.Jayasankar
Lecturer in charge
Department of Zoology
S.V.C.R.Govt.Degree College
Palamaner

To

The Principal
S.V.C.R.Govt.Degree College
Palamaner.

Respected sir,

I submit that as per the syllabus in V semester , Zoology -VI paper named Animal husbandary ,III B.Sc(B.Z.C E.M&T.M) students and Faculty are planning to go Field visit to Cattle Farm located in the Palamaner. In this visit students are able to learn feed management, Castration, Dehorning techniques in Cattles which are included in the syllabus. So, I request you please kindly give permission to visit cattle farm on 4/1/2022 AN.

Thanking you sir

Permitted
4/1/22
PRINCIPAL
S.V.C.R.GOV.T.Degree College
PALAMANER-517408
Chittoor Dt, (A.P)

Yours faithfully

A. Jayasankar

Objectives of the Program:

- To learn and observe different types of Housing system of Cattles
- To acquire the practical Knowledge of identification of Punganur breed and importance to protect Indigenous breeds
- To get the practical knowledge of feeding management in cattle.
- To know usage of different instrument in cattle farms
- To know the construction plan of barns
- To know the differences in quality of milk between hybrid and indigenous cattle breeds
- To observe different types of sheep sheds
- To know different sheep breeds
- To know diseases caused to cattle and sheep
- To learn how to convert bio-fertilizers by animal excreta.

Brief report about Field visit to Live stock Research center ,Palamaner

All students of III B.Sc(B.Z.C)E.M&T.M along with their Zoology Lecturers Dr.A. Jayasankar & D. Ravi started at SVCR Govt. Degree College at 1.30 pm on 4/1/2022 and reached Live stock Research center, Palamaner at 2 pm. Dr. Parthasaradhi Veterinary Scientist explained different types of housing systems, Identification characters of Punganur breed, its quality of milk, feed management systems, cleaning and sanitation of dairy farm, dehorning, De-worming and vaccination programmes to cattle. He explained different instruments used in the cattle farm. Students observed calves. All started to visit Sheep breed Research center and reached at 3.30 PM. There the students observed different sheds of Sheep. Dr. Parthasaradhi explained different sheep breeds and Nellore breeds. Students observed Nellore jodipi sheep breed. They also learned different diseases caused by bacteria, virus, protozoan, parasite-diseases of cattle and sheep.

List of Students visited to Live stock Research center ,Palamaner on 4/1/2022

S.No	Name of the student	Class	Signature
1.	Y. Kalpana	III rd BZC (T/M)	Y. Kalpana
2.	N. Pavani	II nd BZC (T/M)	Dr. N. Pavani
3.	G. Geetha	III rd BZC (T/M)	G. Geetha
4.	B. Prathibha	IV th BZC (EM)	B. Prathibha
5.	M. Jeevitha	III rd BZC (EM)	M. Jeevitha
6.	G. Puneeth	III BZC (BSC)	G. Puneeth
7.	O. Venu	3 rd BZC	O. Venu
8.	M.S. Chandu	III rd BZC	M.S. Chandu
9.	G. Chandrashekar	3 rd BZC (T/M)	G. Chandrashekar
10.	M. Somasekar	3 rd BZC (EM)	M. Somasekar
11.	T. Iswarya	III rd BZC (EM)	T. Iswarya
12.	T. Ruchitha	III rd (B.Z.C)	T. Ruchitha
13.	H. Raman	III rd (B.Z.C/EM)	H. Raman
14.	T. Nithin Kumar	III rd (BZC/EM)	T. Nithin Kumar
15.	K. Padmavathi	III rd BZC (T/M)	K. Padmavathi
16.	S. Jayalakshmi	III rd BZC (EM)	S. Jayalakshmi

Learning outcomes of the Program:

- Students learned different types of Housing system of Cattles and its advantages.
- Students acquired practical Knowledge of identification of Punganur breed and importance to protect Indigenous breeds
- Students learned feeding management in cattle.
- Students practiced usage of different instrument in cattle farms
- Students learned the construction plan of barns.
- Students got knowledge and differences in quality of milk between hybrid(A1) and indigenous cattle breeds(A2)
- Students observed different types of sheep sheds and its advantages
- Students observed different sheep breeds and learned to identify Nellore jodipi breed
- Students got knowledge about diseases caused by Bacteria, virus, parasites to cattle and sheep
- Students learned preparation of Bio-fertilizers by animal excreta.

Zoology FEED BACK

Feed Back :-

- ① feed back to field trip to live stock Research center
 - we observed different housing system in cattle farm.
 - we learned feed mangement system and different types of instruments used in the cattle farm.
 - we observed punganoor cattle breeds so we learned identified characters of punganoor breed so we visited sheep research center. so we observed different types sheep breeds
 - so we observed Nellore Tandu breed so, we learned different disease caused to cattles and sheeps
- ⇒ This field is visit is very much useful and we learned many things in this trip.

H. Raman

IIIrd BZC (E/m)

4/1/2022

feed back to field trip to reaserch center
Palamneri [chiltoor]

మీము తిరిగి పనులును కాలను పరిశీలించారు.
పనులును కాల పనులు ముఖ్యంగా కలిసియున్న పనులు
గమని పరికరాలు గమనించారు. పనులును కాలను కలిసి
మరియు ముఖ్యంగా పరిశీలించారు. గమనించారు
పరిశీలన ముఖ్యంగా పనులును కాలను కలిసి
పరిశీలించారు. గమనించారు. గమనించారు
గమనించారు.

మరియు గమనించారు పనులును కాలను
గమనించారు. గమనించారు. గమనించారు.
గమనించారు. గమనించారు. గమనించారు.
గమనించారు. గమనించారు. గమనించారు.

Field trip లో పనులు ముఖ్యంగా గమనించారు
గమనించారు. గమనించారు. గమనించారు.

N. Paulani
IIIrd BSC (BZC)
S.V.C.R GOVT Degree
college.

S. Jayalakshmi
IIIrd BSc (BZC) E/M

4/1/2022

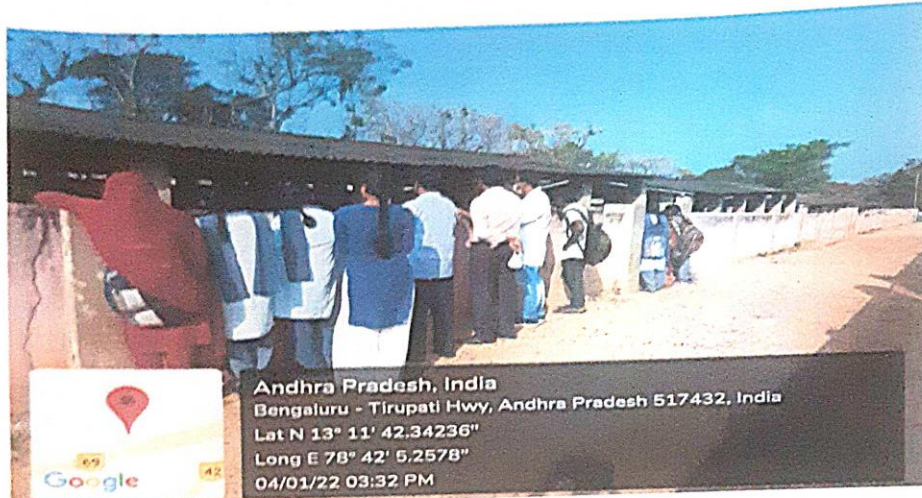
Zoology

Feed back :-

1. Feed back to field trip to live stock Research Center.
 - We observed different housing system in cattle form
 - we learned feed mangement system and different types of instruments used in the cattle form.
 - we observed punganoor cattle breeds so we learned identified characters of punganoor breed so we visited characters of center, so we observed different types sheep breeds
 - So we observed Nellore Turu breed so, we learned different disease caused to cattles and sheeps.
 - This field is visit is very much we talk and we learned many things in this trip.

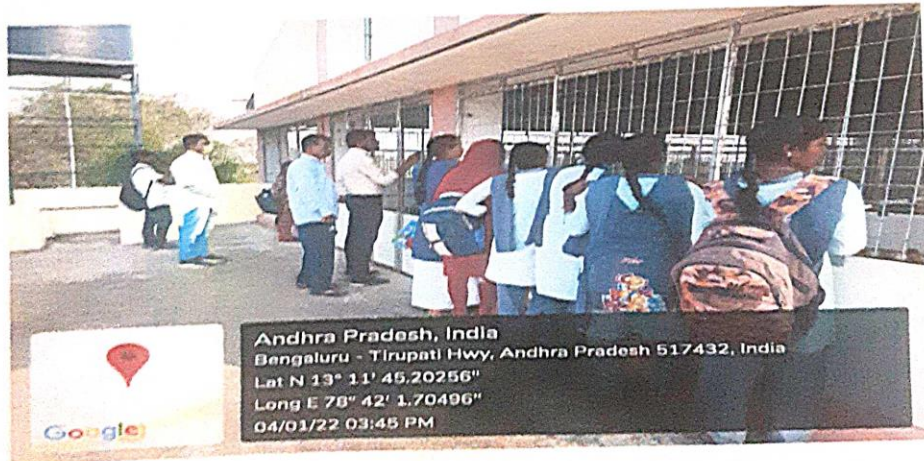
S. Jayalakshmi
IIIrd BZC (E/M)

4/1/2022



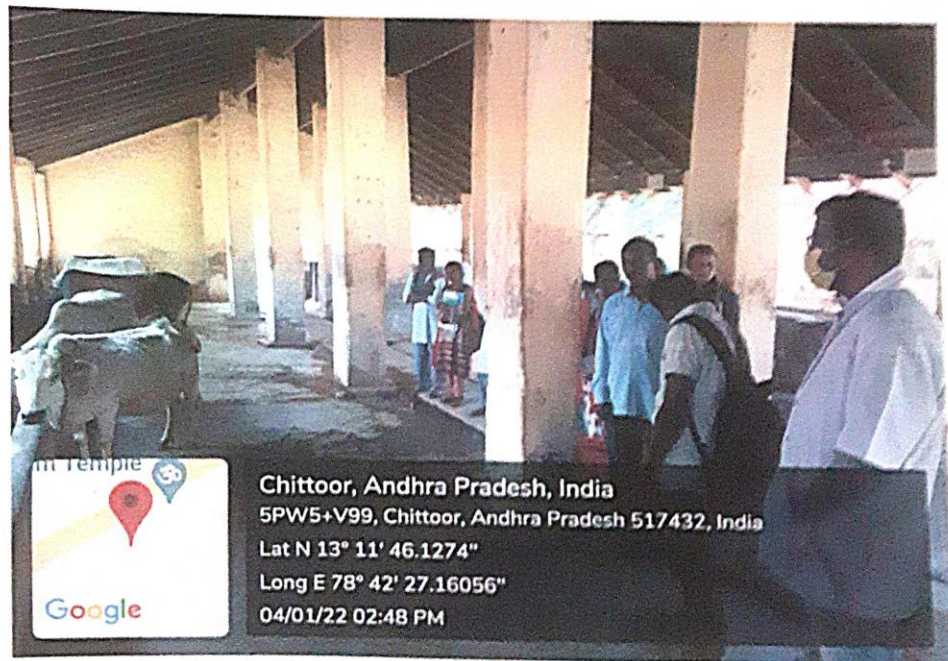
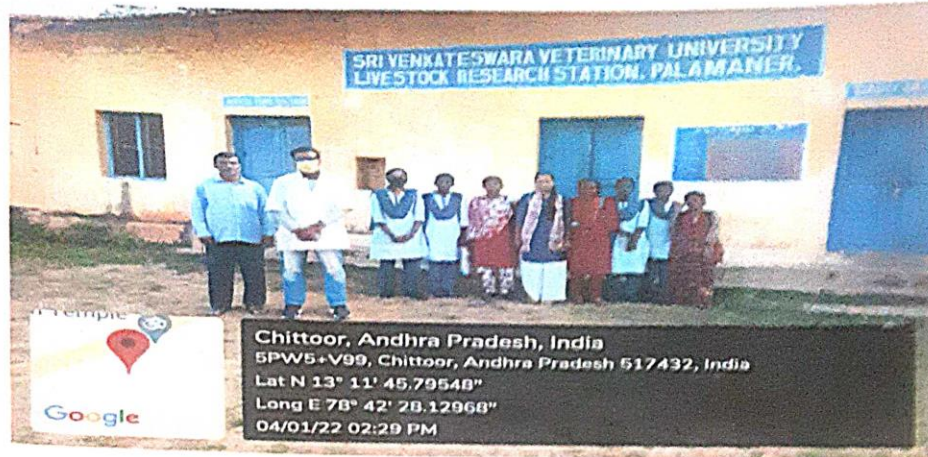
Andhra Pradesh, India
Bengaluru - Tirupati Hwy, Andhra Pradesh 517432, India
Lat N 13° 11' 42.34236"
Long E 78° 42' 5.2578"
04/01/22 03:32 PM

Students observing Sheep sheds



Andhra Pradesh, India
Bengaluru - Tirupati Hwy, Andhra Pradesh 517432, India
Lat N 13° 11' 45.20256"
Long E 78° 42' 1.70496"
04/01/22 03:45 PM

Observation of Conventional sheep shed




Students observing Indigenous Cattle Breeds and Dr.Parthasaradhi explaining identification Characters of Punganur breed.

RANGOLI COMPETITION

04.01.2022

CIRCULAR:

This is to inform all the students and the staff that the Women Empowerment Cell is going to conduct Rangoli Competition on the occasion of approaching of Sankranthi festival. The interested candidates can give their names to Smt M. Sandhya Rani and to Dr. G. Sridevi. The students have to assemble in the ground at 12 PM in the ground in front of the office room.


PRINCIPAL
S.V.C.R. Govt. Degree College
PALAMANER - 517 408.

OBJECTIVE:

1. To motivate the students on the ethnic living.
2. To encourage the students to participate in the cultural activities.
3. To promote culture among the students.

REPORT:

The Women Empowerment Cell aims to bring cultural awareness among the students. To make them more ethnic a rangoli competition was conducted. 30 girls and 19 boys participated in the event. They were given a piece of land and a number. A time slot of 02 hours is given to complete the rangoli. After completion of the rangoli the judges evaluated the competition. The winners are announced. They are:

1.R.Gajalakshmi, II Bzc

2.T.Chaithanya, II Horticulture

3.K.Jayalakshmi III B.com

The winners are given prizes in a follow up program. The participants too have been given token of appreciation for their participation.

Women empowerment cell

S.NO	Student Name	Student signature
1.	T. Jayanthi	T. Jayanthi
2.	T. Gangadharan	T. Gangadharan
3.	P. Lalitha Kumari	P. Lalitha Kumari
4.	A. Ganga	A. Ganga
5.	T. Bhudevi	T. Bhudevi
6.	A. Srinath	A. Srinath
7.	K. Rajesh Kumar	K. Rajesh Kumar
8.	N. Lokesh	N. Lokesh
9.	S.P. Ganesh	S.P. Ganesh
10.	S. Afeefa Aliya	S. Afeefa Aliya
11.	M. Anuradha	M. Anuradha
12.	P. Lavitha	P. Lavitha
13.	C. Sandhya	C. Sandhya
14.	AJ. Ananlakshmi	AJ. Ananlakshmi
15.	A. Asha	A. Asha
16.	P. Rekha	P. Rekha
17.	T. Akhila	T. Akhila
18.	N. Divya	N. Divya
19.	M. Akhila	M. Akhila
20.	M. Jayanthi	M. Jayanthi
21.	D. Uma	D. Uma
22.	K. Harish	K. Harish
23.	T. Simhadri	T. Simhadri
24.	N. Lakshmi narayana	N. Lakshmi narayana
25.	P. Venkumar	P. Venkumar

Women empowerment cell

S.NO	Student Name	Student signature
1	K. Ravali	K. Ravali
2	M. Subhashini	M. Subhashini
3	S. Fauziya	S. Fauziya
4	N. Mounika	N. Mounika
5	J. namatha	J. namatha
6	V. Divya	V. Divya
7	N. Maheswari	N. Maheswari
8	T. Dharani	T. Dharani
9	K. Dharani	K. Dharani
10	T. Venkatesu	T. Venkatesu
10	P. Girinath Reddy	P. Girinath Reddy
11	B. B. bor	B. B. bor
11	T. Nagesh	T. Nagesh
13	Keerthi	Keerthi
14	RS. KUMAR	RS. KUMAR
15	G. Pavan Kumar	G. Pavan Kumar
16	M. Subramanyam	M. Subramanyam
17	M. Ajaaj	M. Ajaaj
18	B. HARI PRASAD	B. Hari Prasad
19	R. -Gajalakshmi	R. -Gajalakshmi
20	M. Archana	M. Archana
21	T. chaitanya	T. chaitanya
22	S. Gayi thri	S. Gayi thri
23	N. Madhavi	N. Madhavi
24	G. Swarna	G. Swarna

Out Come :

1. The program made the campus colourful and bright.
2. The staff and the students became jubilant and rejoicing.
3. The students received awareness on being ethnic.

K. Jaya Lakshmi

B.com IIIrd year

Rongali competition in our college was smoothly conducted. I'm happy to participate and it a creativity of our own thought. and I learn give good colour combination.

Thank you

K. Jaya Lakshmi

Gr. Gunasri
M. Com IInd Year

Rangoli Competition in this college is my first experience and Joy with my friends. No words to describe about this event which I am participated with my pleasure and made a Good memories in the Festive mode. But kindly I am requested that boys are also deserves to participate such competitions like kites festival etc in this college because they are equally deserves to enjoy such festive mode and Joy. And I feel say thankful to one and everyone who gave this opportunity to me.

Thank You
Your's faithfully
Gr. Gunasri

B. Saraswathi
M. Com IInd Year

Rangoli Competition is Conduct in Our College. So I am happy. to participate. My Rangoli designs Goes Colour's Choose my friends So I am happy.

Thank You
Your's faithfully
B. Saraswathi



Palamaner, Andhra Pradesh, India
 Gudiyatham Road, Chittoor, Palamaner, Andhra Pradesh 517408, India
 Lat 13.191083°
 Long 78.744831°
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Palamaner, Andhra Pradesh, India
 Gudiyatham Road, Chittoor, Palamaner, Andhra Pradesh 517408, India
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Covid 19 Vaccination Drive on 06-01-2022

The college initiated to conduct a vaccination drive and requested the Health supervisor of Palamaner Area Hospital to conduct a vaccination drive in the college. The details of the students, those who got vaccinated, was collected prior to hand and later those who are not vaccinated got the vaccination. The students were taken care after they are vaccinated.



PLOGGING PROGRAM

07-01-2022

CIRCULAR:

This is to inform all the students and the staff that the Plogging Program will be conducted on 07.01.2022 by the NCC cadets of the college. So the students and the staff have to join in the ground at 11 AM without fail.



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PALAMANER - 517 408.

OBJECTIVE OF THE PROGRAM:

1. To clean the plastic from the sides of the roads.
2. To motivate the public on the ban and single use of plastic
3. To bring attention of all the people on the concept of cleanliness.
4. To bring awareness among the students and the public on the effects of plastic on environment.

REPORT OF THE PROGRAM:

Plogging Program means collecting waste plastic while running. The NCC cadets are sensitized on the hazards of waste plastic beside the road. The Principal and the staff motivated the cadets to collect all the trash and to make the roads clean. The cadets in the uniform attracted the attention of the public. They started to jog from the college in a rhythmic way and started to collect the plastic waste from both sides of the roads. The startled and amazed public gazed them. Some of the cadets explained the need for cleaning in this way to the illiterate public.

S.NO	Student Name	Student signature
1.	C. MANOHAR	C. Manohar
2.	K. GIRIDHAR	K. Giridhar
3.	K. SREEKANTH	K. Sreekanth
4.	T. PURUSHOTHAM	T. purushotham
5.	M. REDDEPPA	M. Reddeppa
6.	S. ALTHAF	S. Althaf
7.	S. DINESH	S. Dinesh
8.	T. THARUN KUMAR	T. Tharun Kumar
9.	G. LOKESH	G. Lokesh
10.	S. MOHAMMED RAEI	S. MOHAMMED RAEI
11.	K. NAVEEN	K. NAVEEN
12.	J. AJAY KUMAR	J. AJAY KUMAR
13.	R. HARISH	R. Harish
14.	G. SREEKANTH	G. Sreekanth
15.	B. CHANDU KUMAR	B. Chandu Kumar
16.	T. PRAVEEN	T. Praveen
17.	M.V. THARUN	M.V. Tharun
18.	E ANIL KUMAR	E. Anil Kumar
19.	N. SVRISH	N. Svrish
20.	A. CHATRAPATHI	A. Chatrapathi
21.	S. KARTHIC	S. Karthik
22.	V. KHIZER HUSSAIN	V. Khizer Hussain
23.	S. KHAADIR BASHA	S. Khadir Basha
24.	M. HAREESH	M. Hareesh
25.	S. NAYEEM BASHA	S. Nayeem Basha

S.NO	Student Name	Student signature
26.	S. SATHEESH	B. Satheesh
27	A. CHITENDRA	A. Chitendra
28.	T. SANTHOSH KUMAR	T. Santosh Kumar
29.	B. BABU	B. Babu
30	K. RAJASEKHAR REDDY	K. Raja Reddy
31	P.N. BHARATH KALYAN	P.N. Bharath Kalyan
32.	S. SONIYA	S. SONIYA
33.	L. LAKSHMI DEVI	L. LAKSHMI DEVI
34	P. MEHANA2 BEGUM	D. Mehana Begum
35.	C.S. SABIRA	C.S. Sabira
36	K. AKHILA	K. Akhila
37.	K. VARALAKSHMI	K. varalakshmi
38.	G. HARIKA	G. Harika
39.	S. AFSANA	S. Afsana
40	K. MADHU	K. Madhu
41	B. TIRUMALESH	B. Tirumalesh
42.	S. YOUSUF	S. Yousuf
43	V. HEMANTH KUMAR	v. Hemanth kumar
44	N. RAVICHANDRA	N. Ravichandra
45	V. DEVENDRA REDDY	v. Devreddy
46	E. RAVI	E. Ravi
47	M. MANSUR	M. Mansoor
48	P. MAHESH	P. Mahesh
49	M. KIRAN KUMAR	M. Kiran-kumar
50	K. MIDUNA	K. Miduna

OUT COME OF THE PROGRAM:

1. The students learnt the hazards brought by plastic.
2. They enjoyed cleaning and participated actively. Thus the roads are cleaned.
3. The public get awareness and accepted not to throw waste plastic on the road.

Feed Back:

SUD C. J. Chaudhary
Regt No:- APSD/2019/522293

Feed back on plogging

Plogging means an act of picking up trash such as used plastic bottles while jogging or running.

It is a Swedish phenomenon that is beneficial for the environment as well as fitness.

In the Swedish town of Are, Erik Ahlstrom began the concept of plogging in 2016.

Ahlstrom made it clear that 'in Swedish plocka' is pick and jog of course.

The world record is actually in Mexico City, four thousand people have been plogging in one day.

Benefits of Plogging

- * The litter that nobody prefers to pick up will end up somewhere it doesn't hail from oceans and rivers.
- * It keeps the environment clean and better after one starts plogging.
- * By plogging process we can keep our surroundings clean.
- * By plogging the surroundings people will be healthy and hygienic.
- * At the morning times we can clean the plastic by our selves.
- * By the process of plogging the contribution of cleaning is developed in many other people.

C. J. Chaudhary
Sign

Juo Shaik Imran
APSD/2019/522279

Feed back on Plogging

- plogging is nothing but a act that is picking of used plastic and trash by jogging or running
- There are plenty of Good thing in plogging.
- It is a Swedish phenomenon that is beneficial for the environment as well as fitness.
- By plogging we can clean our surroundings easily and we can increase our fitness by jogging.
- so we have two benefits with plogging act.
- If we are shame to pick up the plastic by walking, then plogging is the best way in which we can pick the used plastic by jogging it wont feel us to feel shy.
- The cleanness in our Society increaces and it is very eco-friendly
- By seeing our contribution towards our environment many people will join with us.
- By plogging we can clean plastic beside the road and we can save the life of animals which are dying because of eating plastic.

S. Imran

డిగ్రీ కళాశాలలో ప్లాగింగ్ ప్రోగ్రాం



ర్యాలీలో పాల్గొన్న ఎన్సీసీ క్యాడెట్లు, అధికారులు

పలమనేరు, జనవరి 7 (ప్రభుత్వం): పట్టణంలోని శ్రీవల్లభస్వామి రెడ్డి ప్రభుత్వ డిగ్రీ కళాశాలలో ఎన్సీసీ క్యాడెట్లు ఆధ్వర్యంలో ప్లాగింగ్ ప్రోగ్రామ్ శుక్రవారం నిర్వహించారు. ప్లాగింగ్ అంటే జాగ్రత్తగా ప్లాగింగ్ మరియు చెత్తను సేకరించడం అన్నారు. ఇందులో ఎన్సీసీ విద్యార్థులు చురుగ్గా పాల్గొని ప్రభుత్వ కళాశాల నుండి గుడియాత్తం రోడ్డు సర్కిల్ వరకు రోడ్డు ప్రక్కన ఉన్న ప్లాస్టిక్ ను సేకరించడం జరిగింది. అలాగే ప్లాస్టిక్ ను తరచుగా వాడవడం వాతావరణ కాలుష్యాన్ని తగ్గించుకోవడానికి ఎన్నో ప్రయత్నాలు చేయవలసివచ్చింది. ఈ ప్లాగింగ్ అనే కార్యక్రమాన్ని ఎన్సీసీ తరఫున ప్రతిపాదన జరిగింది. కార్యక్రమంలో ప్రెసిడెంట్ బాబు, సీనియర్ అధ్యక్షులు, ఎన్సీసీ క్యాడెట్లు పాల్గొన్నారు.

ఎన్సీసీ కేడెట్ల శ్రమదానం



ర్యాలీలో పాల్గొన్న ఎన్సీసీ విద్యార్థులు

గంగవరం: పలమనేరు పట్టణంలోని ఎస్వీసీఆర్ ప్రభుత్వ డిగ్రీ కళాశాల ఎన్సీసీ విద్యార్థులు శుక్రవారం శ్రమదానం చేశారు. ఎన్సీసీ ఆఫీసర్ బాలాజీ నేతృత్వంలో కళాశాల నుంచి గుడియాత్తం రోడ్డు సర్కిల్ వరకు వ్యర్థాలను తొలగించారు. 'ప్లాస్టిక్ ను అరికడదాం-వాతావరణ కాలుష్యాన్ని తగ్గిద్దాం' నినాదాలతో ర్యాలీ నిర్వహించారు. ప్రెసిడెంట్ బాబు, అధ్యాపకులు పాల్గొన్నారు.



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 5PRV+GXQ, Palamaner, Andhra Pradesh 517408, India
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Participation of All India Federation of University & College Teachers'
Organization Statutory Conference

Attendance Certificate

07 to 09 jan-2022



Fare Well to Sri P. Venkat Ramu Lecturer in Physics

On 20-01-2022



Sri P. V. Ramu, Lecturer in Physics was posted to Hindu College, Guntur by the Government of Andhra Pradesh; he hailed from the same college, to the present college. Hence, the Office of the Principal and the staff arranged a felicitation to him. He was honoured and bid farewell by the Principal and the staff.

VOTERS DAY CELEBRATION

25-01-2022

CIRCULAR

This is to inform the staff and the students that the department of Political Science will Organizes National voters day on 25.01.2022 at 12 Pm in virtual Class room. All the students and the staff are invited.



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PALAMANER - 517 408.

Objectives:



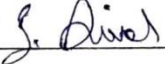



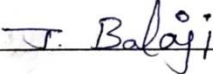

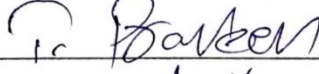
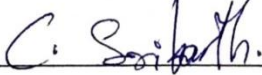
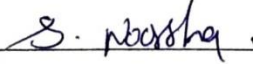
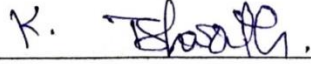
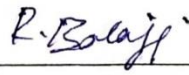
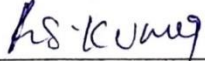
1. To bring awareness to the students on the importance of voters day and to get enrolment as a voter.
2. To make students interested to go for franchise.
3. To make students as the ambassadors on the topic of importance of right to vote and enrollment as a voter.
4. To make the students aware of bribe free elections.

Report:

The voters' day is conducted in the college by the department of Political Science. The Students, the staff and the Principal gathered in the Virtual class room. The organizer of the program Sri Nagarathnam Reddy welcomed all and explained the importance of the day. The IQAC Coordinator, The Vice-Principal and the Principal imparted the message to go for enrolment as a voter and to go for pure elections. The students too held out the opinion that they all vote without accepting anything from any party.

**S.V.C.R. GOVT DEGREE COLLEGE,
PALAMANER**

National Voters Day Celebrations
(Electoral Literary for Stronger Democracy)

Name of the Student	Signature of the Student
M. Sweeny	
S.M. Shokeer	
S. Akid	
P. Ajmal	
S. Teepo	
Abdul Rehman	
T. Balaji	
K. Rajesh Kumar	
T. Baveen	
C. Srikanth.	
S. Noorsha	
K. Bhoothi.	
R. Banji	
RS. KUMAR	

S.V.C.R. GOVT DEGREE COLLEGE, PALAMANER

National Voters Day Celebrations
(Electoral Literary for Stronger Democracy)

Name of the Student	Signature of the Student
A. Ganga	A. Ganga
T. Bhudevi	T. Bhudevi
P. Gowri	P. Gowri
S. Aheen	S. Aheen
D. Gunavathi	D. Gunavathi
M. Deepika	M. Deepika
Kandunuri Poijanka	K. Poijanka
N. Mounika	N. Mounika
S. Muneera	S. Muneera
K. Ravali	K. Ravali
S. Azeela	S. Azeela
J. mamatha	J. mamatha

Out come

1. Students are well aware of importance of getting enrolled as a voter
2. Students promised to spread news in their villages
3. Students are sensitized on the importance of being a righteous voter



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Long 78.744572°
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Palamaner, Andhra Pradesh, India
5PRV+PH9, Palamaner, Andhra Pradesh 517408, India
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దేశ భవిష్యత్తుకు ఓటుహక్కు ప్రధానం

చిత్తూరు (జిల్లా సచివాలయం): దేశ భవిష్యత్తుకు, వ్యక్తి మనుగడకు, సామాజిక ఎదుగుదలకు ఓటు హక్కు ప్రధానమని జేసీ రాజాబాబు అన్నారు. 12వ జాతీయ ఓటర్ల దినోత్సవాన్ని మంగళవారం చిత్తూరులోని నాగయ్య కళాక్షేత్రంలో పలువురు సీనియర్ సిటిజన్లను ఘనంగా సన్మానించారు. ఓటు హక్కుపై నిర్వహించిన పోటీల్లో విజేతలకు ప్రశంసాపత్రం తోపాటు జ్ఞాపికల్ని ప్రధానం చేశారు.

కార్యక్రమంలో డీఆర్వో మురళి, ఆర్డీవో రేణుక, నగర కమిషనర్ విశ్వనాథ్, తహసీల్దారు చిట్టిబాబు, ఎన్నికల విభాగం సూపరింటెండెంట్ కృష్ణయ్య పాల్గొన్నారు. **చిత్తూరు విద్య:** స్థానిక విజయం డిగ్రీ కళాశాలలో జాతీయ ఓటరు దినోత్సవాన్ని నిర్వహించారు. విజయం విద్యాసంస్థల ఛైర్మన్ తేజోమూర్తి పాల్గొన్నారు. **పూతలపట్టు:** ప్రభుత్వ ఉన్నత పాఠశాలలో ఐదుగురు వయోవృద్ధులను ఘనంగా సన్మానించారు. ఈఆర్వో పరీన్, తహసీల్దారు విజయభాస్కర్ పాల్గొన్నారు.



అరుణాచలంను సన్మానిస్తున్న జేసీ రాజాబాబు

కార్యేటిసగరం: స్థానిక ప్రభుత్వ డిగ్రీ కళాశాలలో ఎంపీపీ లతాబాలాజీ, తహసీల్దారు అమరేంద్రబాబు, ప్రిన్సిపల్ విజయలక్ష్మి, సర్పంచి ధనంజయవర్మ పాల్గొన్నారు. **కుప్పం పట్టణం:** స్థానిక కళాశాలలో జాతీయ ఓటర్ల దినోత్సవాన్ని నిర్వహించారు.

కుప్పం ప్రభుత్వ డిగ్రీ కళాశాల ప్రిన్సిపల్ డాక్టర్ లక్ష్మీనారాయణ పాల్గొన్నారు. **కుప్పం పట్టణం:** ఓటు హక్కు ప్రతి ఒక్కరి జన్మహక్కు అని ప్రభుత్వ వృత్తి విద్యా కళాశాల ప్రిన్సిపల్ వాసుదేవరెడ్డి అన్నారు. జాతీయ ఓటరు దినోత్సవాన్ని మంగళవారం ఎన్ఎస్ఎస్ ఆధ్వర్యంలో ఘనంగా నిర్వహించారు. సాయిమాతా సేవాట్రస్టు వ్యవస్థాపకులు జగదీష్బాబు, ఎన్ఎస్ఎస్ అధికారి చంద్రశేఖర్ అధ్యాపకులు ఉన్నారు. **పలమనేరు:** ఎలాంటి

ప్రలోబాలకు లొంగకుండా ఓటు హక్కును సద్వినియోగం చేసుకుంటామని విద్యార్థులు ప్రమాణం చేశారు. **పట్టణం** లోని ప్రభుత్వ డిగ్రీ కళాశాలలో మంగళవారం ఓటరు దినోత్సవాన్ని ఘనంగా నిర్వహించారు. **ప్రిన్సిపల్ డాక్టర్ బాబు** పాల్గొన్నారు. **బైరెడ్డిపల్లె:** జడ్పీఉన్నత పాఠశాలలో జాతీయ ఓటర్ల దినోత్సవాన్ని ఘనంగా నిర్వహించారు. **వృద్ధ ఓటర్లకు** సన్మానం చేశారు. **తహసీల్దార్ సీతారాం,** ఎంపీడివో రాజేంద్రబాలాజీ పాల్గొన్నారు.

SVCR GOVT DEGREE COLLEGE PALAMANER



ORGANISED BY: IQAC & NCC

SVCR GOVT DEGREE COLLEGE PALAMANER




Republic day

26.01.2022

Circular

All the staff and students are requested to attend Republic Day celebrations in our college on 26-01-2022 at 8.30 am and make it a grand success. As per UGC guidelines, we need to do Suryanamaskarams (Yoga). Hence, come with necessary arrangements. Refreshments and breakfast will be provided after the function.


26/1/22
PRINCIPAL
S.V.C.R. Govt. Degree College
PALAMANER - 517 408.

Objective

1. To enrich the students on the matters of republic day importance
2. To sensitize the students on the importance of being patriotic.
3. To make the students to perform activities related to the Nation.

REPORT:

The students and the staff assembled in the ground in front of the Dias. The tri coloured flag was knotted and the pedestal was decorated with beautiful colours and flowers. A sand sculpture of India with Dr. B. R. Ambedkar's portrait was done by a NCC cadet. The NCC guard of honour invited the Principal to hoist the flag. Every one saluated the flag with much honour and respect. The Principal, the staff and the students gave speeches on the importance of the Republic day.

As per the orders of the Prime Ministers' Office the staff, the students and the Principal practiced Surya Namaskarams a 12 positioned yoga.

Later the NCC cadets displayed section formation in a spectacular way. In the section formation a battalion of Indian military was attacked by the militants, though the army won, they lost one soldier. The army gave an honourable farewell to the departed soldiers. They decorated the corpse with the tri colour flag and a saluation of fire in to the air is done. The activity made every one understand how honorable it is to die for India.

OUT COME OF THE PROGRAM:

The students become very patriotic.

They understood the importance of doing yoga.

They learnt the postures of Surya Namaskarams.

They become sad when they saw the death of a soldier in the activity of section formation.

They developed a languish to become soldiers for the nation.

Feed Back

Republic Day :-

Republic Day is a proud day for Indian citizens. This year we are celebrating India's 72th Republic Day. It is a day to remember the sacrifices made by great freedom fighters and leaders who tilled their life aiming for a free future for the coming generations.

a pledge to our motherland that we will do everything that we can to rid it of all the evils.

In our college we celebrate the Republic Day to remember the greatness of our constitution.

The NCC members do their drills and pride and some activities. They were shown the pride of Republic Day.

The Holy College will remember the great day.

The college staff will say the proud of the Republic Day.

S. Ummae Salma
AP21/SCW/522356

Juo. Shaik Imran

APSD/2019/522279

Feed Back on Republic day:

- Republic day is celebrated on 26th January every year
- The Republic day is celebrated from the date on which the constitution of india came into effect 26th January 1950.
- Republic day is a joyful day. all indians faces will glow with happiness on that day
- on the occasion of Republic day many events are organised. most important event is RDC Parade in delhi at Rajpath
- we are proud to say that our college also have a NCC unit. There are nearly 150 NCC cadets.
- The NCC cadets in our college organised a parade and a live demo of battle which is very good to see.
- I am proud to be an indian.
- on Republic day the speeches are delivered by students and staff
- It was a graceful occasion.

S.Imran

Uo. mohammad Basha

APT9/SD/52281

Feed Back:-

On the 26th January we celebrate the Republic Day every year.

On this day the Constituent of India came into effect in the year 1950.

This day is celebrated with fervour and pride across india as it illustrates.

The president of india, who is also the supreme Commandes of the armed forces will flies the national flag.

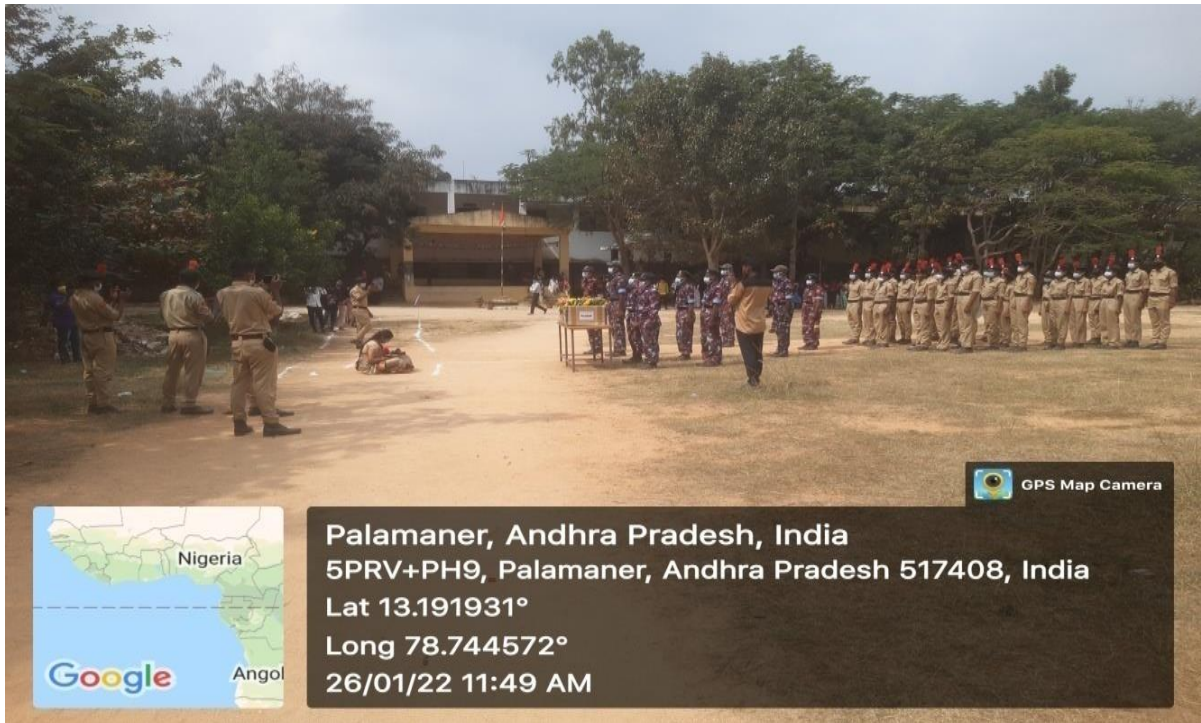
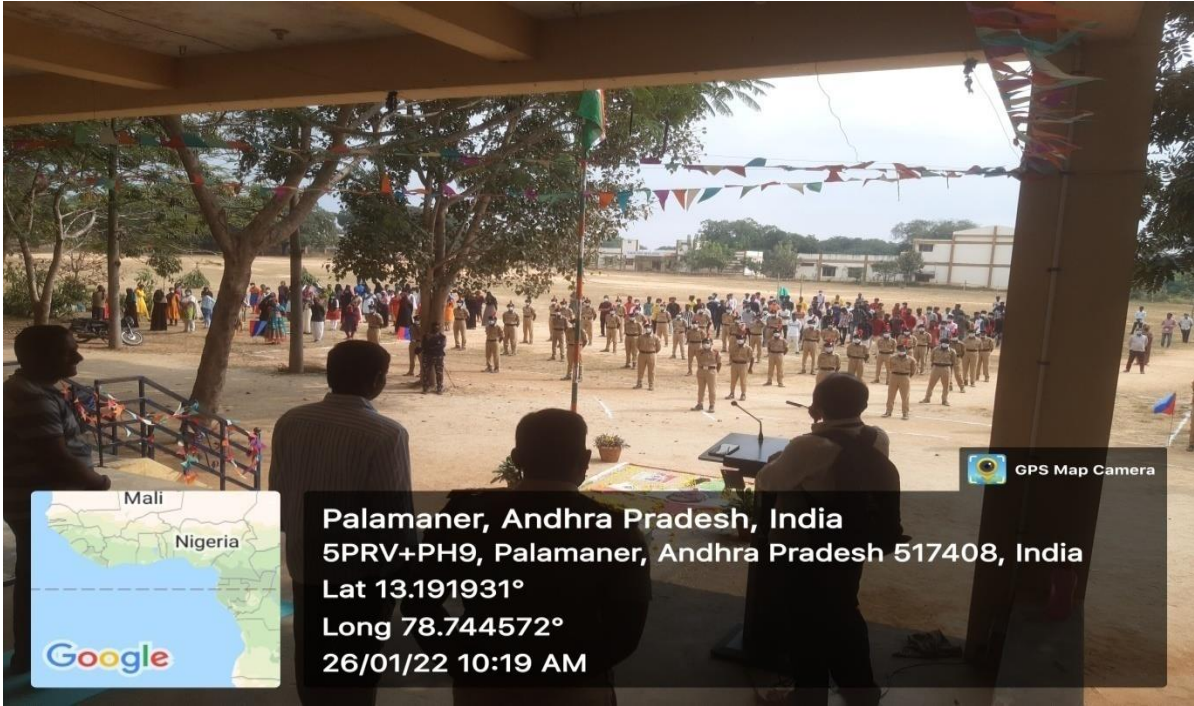
To honour the Republic day, schools collages, government and private offices are decked up in tricolour balloons.

Special functions are organised in the educational institutions

speeches are delivered by students and teachers to celebrate the fact that we stand as a united force in spite our difference.

In our college we celebrate on the parade and all the above activities.

S.mohammad





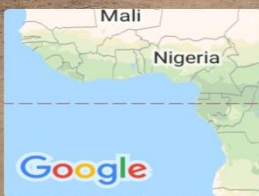
GPS Map Camera



Palamaner, Andhra Pradesh, India
5PRV+PH9, Palamaner, Andhra Pradesh 517408, India
Lat 13.191931°
Long 78.744572°
26/01/22 10:09 AM



GPS Map Camera



Palamaner, Andhra Pradesh, India
5PRV+PH9, Palamaner, Andhra Pradesh 517408, India
Lat 13.191931°
Long 78.744572°
26/01/22 10:26 AM

SVCR GOVERNMENT DEGREE COLLEGE, PALAMANER

Dr .P. BABU, Principal of the college, received recognition as one of the best scientist in a survey, basing on the citations of his research papers. Thus the name of the college too is displayed in the list. The details of the survey and the ranking are given below:

India Top 10.000 Scientists "AD Scientific Index 2022 Version 1"

(Total 27.876 scientist, 2.115 university)
Version 2: April 2022 Version 3: August 2022



Rankings for Scientist

University, Subject,
Country, Region, World

"AD Scientific Index" (Alper-Doger Scientific Index):

The AD Scientific Index (Alper-Doger Scientific Index), unlike other systems that provide evaluations of journals and universities, is a ranking and analysis system based on the scientific performance and the added value of the scientific productivity of individual scientists. Furthermore, it provides rankings of institutions based on the scientific characteristics of affiliated scientists.

This new index has been developed by Prof. Dr. Murat ALPER (MD) and Associate Prof. Dr. Cihan DÖĞER (MD) by using the total and last 5 years' values of the i10 index, h-index, and citation scores in Google Scholar. In addition, the ratio of the last 5 years' value to the total value of the abovementioned indexes is used. Using a total of nine parameters, the "AD Scientific Index" shows the ranking of an individual scientist by 12 subject (Agriculture & Forestry, Arts, Design and Architecture, Business & Management, Economics & Econometrics, Education, Engineering & Technology, History, Philosophy, Theology, Law / Law and Legal Studies, Medical and Health Sciences, Natural Sciences, Social Sciences and Others), 256 branch, 14,113 institution, 211 country, 11 region (Africa, Asia, Europe, North America, South America, Oceania, Arab League, EECA, BRICS, Latin America and COMESA) and in the world. The "AD Scientific Index" is the first and only study that shows the total and the last five-year productivity

coefficients of scientists based on the h-index and i10 index scores and citations in Google Scholar. Besides the indexing and ranking functions, AD Scientific Index sheds life on academic lives and offers the user the opportunity to perform an efficient academic analysis to scrutinize and detect faulty and unethical profiles, plagiarism, forgery, distortion, duplications, fabrication, slicing, salamization, unfair authorship, and several manifestations of academic mobbing. Such analyses also help reveal the medium and long-term results of several policies implemented by institutions, including those of the academic staff employment and retention policies, wage policies, academic incentives, and scientific working environments.

One of the major differences of the AD Scientific Index is the provision of the last five years' scores and the total scores of the h-index and the i10 index, and the total and last five years' number of citations. Other unique differences of the AD Scientific Index include rankings in all fields and subjects of scientific interest and the emphasis on the scientific productivity of the scientist. Productivity Rankings is a unique service offered only by "AD Scientific Index". This is a ranking system derived from the i10 index in order to show the productivity of the scientist in publishing scientific articles of value. Productivity Rankings is an instrument that lists productive scientists in a given area, discipline, university, and country and can guide the development of meaningful incentives and academic policies. The world rankings, regional rankings, and university rankings of scientists in this table are developed based on the total i10 index. Thus, scientists and universities can obtain their academic rankings and monitor developments in the ranking over time.

Through the contribution of many scientists from different fields, the "AD Scientific Index" undergoes systematic updates with the aim of continuous improvement. The index is an independent institution and does not receive any support from any institutions, organizations, countries, or funds. Concurrently with the continuous increase in the number of universities and scientists registered to the Index, we are improving methodology, software, data accuracy, and data cleaning procedures every day through the contributions of a large team. Your remarks and contributions about our shortcomings will shed light to lead our efforts for continuous improvement.

For a more detailed explanation, please refer to our "[Methodology](#)" page.

AD Scientific Index Ltd.

Methodology

Ranking academic journals according to the impact factor is a practice that started many years ago. The need to access scientifically valuable studies within limited time frames or the need to find scientists working in a certain field has led to the procedure of ranking scientists and scientific studies. For this purpose, many scoring systems such as the h-index, i10 index, g-index, m-index, the Erdős number, tori index, riq index, and read-10 index have been studied as numerical indicators showing how productive and effective a researcher is. Each of these systems has many advantages as well as disadvantages. Of the abovementioned indexes, the most accepted one is the h-index. The h-index is determined based on the number of articles cited at least h times. In order to achieve a high h-index, an academician must have a high number of articles published and have received a high number of citations. For example, an h-index value of 15 indicates that the academician has received at least 15 citations to each of the 15 articles published. In order to increase the h-index value from 15 to 16, the same academician should receive at least 16 citations to the published 16 papers. To find the h-index value, several databases can be used including Google Scholar, Web of Science, Scopus, and Publons, some of which are public or require a subscription. In the calculation of h-indexes, such databases use different parameters including SCI-E or indexed journals or non-indexed auxiliary elements such as other journals, books, or patents. Because the set of parameters used by each database are different from those used by others, each database may calculate different h-index values. Therefore, h-indexes calculated by each of the Google Scholar, Web of Science, Scopus, and Publons databases may be different for the same researcher. For example, a researcher, who has authored several books more than scientific papers, may receive a low h-index score in the Web of Science despite a high number of citations received. Neither of these indexes is equivalent to the other because of differences in their scopes.

Having a large number of publications indicates that the researcher is productive, but data alone may not be the actual indicator of the success of the researcher. For example, a researcher may have 10 publications that have received 400 citations. We can argue that this researcher is more successful than a researcher having more than a hundred published papers that received, let's say, 200 citations. Besides, some valuable studies may not have been attributed the actual value they deserved because of various reasons such as the failure of the use of adequate methods that would enable easy accessibility through scientific channels. The high number of the use of papers as references by other authors shows the value and extent of contribution to the scientific literature.

The i10-index is another academic scoring system, in which the scores are calculated by Google Scholar. In this scoring system, only scientific studies such as articles and books that have received 10 or more citations are taken into consideration. The number of studies that have been cited ten or more times yields the i10-index value. The i10 index and the h-index values calculated for the last five years do not show that the article was written and published in the last 5 years. Instead, these

AD Scientific Index - 2022 India Top 10,000 Scientists															
University	Country	Name	World	Country	University	Subject	H INDEX			CITATION					
							Total	Last 3 year	Last year	Total	Last 3 year	Last year	Total		
11	1707	14221	99836	India	Pondicherry University	Engineering & Technology / Earth Sciences	36	31	0.861	79	62	0.785	4244	2898	0.083
						Hydrogen									
34	1708	14231	99879	India	Indian Institute of Technology IIT Roorkee	Engineering & Technology / Earth Sciences	36	30	0.833	107	91	0.850	4224	2846	0.674
						Hydrogen									
3	1769	14235	99890	India	Indian Institute of Technology IIT Roorkee	Engineering & Technology / Earth Sciences	36	25	0.694	43	42	0.977	4217	2076	0.492
						Hydrogen									
1	1710	14246	99938	India	Islamic University of Science & Technology	Engineering & Technology / Earth Sciences	36	29	0.806	112	99	0.884	4190	3237	0.773
						Hydrogen									
15	1711	14257	99983	India	Guru Nanak Dev University	Medical and Health Sciences / Nursing and Midwifery	36	22	0.611	65	42	0.646	4168	1468	0.352
						Hydrogen									
31	1712	14270	100058	India	Indian Institute of Technology IIT Roorkee	Engineering & Technology / Metallurgical & Materials Engineering	36	30	0.833	79	71	0.899	4132	2071	0.695
						Hydrogen									
58	1713	14288	100116	India	Indian Institute of Technology Bombay	Natural Sciences / Chemical Sciences	36	22	0.611	66	46	0.697	4098	1420	0.347
						Hydrogen									
23	1714	14291	100142	India	Tata Institute of Fundamental Research	Natural Sciences / Physics	36	26	0.722	50	47	0.940	4084	2761	0.554
						Hydrogen									
4	1715	14323	100251	India	Alagappa University	Natural Sciences / Biological Sciences	36	26	0.722	92	61	0.663	4021	2053	0.511
						Hydrogen									
13	1716	14325	100261	India	Anna University	Engineering & Technology / Engineering	36	23	0.639	105	61	0.581	4014	1741	0.434
						Hydrogen									
20	1717	14328	100280	India	Jawahar Lal Nehru University	Natural Sciences / Molecular Biology & Genetics	36	17	0.472	92	35	0.380	4001	1168	0.292
						Hydrogen									
1	1718	14330	100289	India	Siddhanga Institute of Technology	Natural Sciences / Chemical Sciences	36	30	0.833	85	84	0.977	4001	3443	0.861
						Hydrogen									
1	1719	14336	100310	India	Sathyabama Institute of Science and Technology (Sathyabama Deemed University)	Engineering & Technology / Chemical Engineering	36	35	0.972	93	92	0.989	3983	3782	0.950
						Hydrogen									
1	1720	14337	100311	India	SVC Government Degree College Palamaner	Government Degree Palamaner	36	25	0.694	70	54	0.771	3983	1815	0.456
						Hydrogen									
3	1721	14341	100344	India	Maharaja Agrasen Institute of Technology	Distributed Systems and its various (MANET, PANET, IOT, Machine Learning)	36	36	1.000	70	66	0.943	3963	3910	0.987
						Hydrogen									
35	1722	14359	100429	India	Indian Institute of Technology IIT Roorkee	Engineering & Technology / Environmental Science & Engineering	36	30	0.833	66	58	0.879	3915	2758	0.704
						Hydrogen									
72	1723	14367	100455	India	Indian Institute of Science Bangalore	Natural Sciences / Biological Sciences	36	17	0.472	81	32	0.395	3899	1106	0.284
						Structural Biology									

#	University	Region Rank	World Rank	Country	Sources of Funding	Founded	Scientists In India Top 10,000
298	Velalar College of Engineering and Technology	2295	5680	India	Private	2001	1
299	N S S College of Engineering	2296	5681	India	Private	1960	1
300	Terna Engineering College Nerul	2297	5685	India	Private	1991	1
301	Santosh University	2298	5686	India	Private	1995	1
302	Canara Engineering College	2303	5691	India	Private	1971	1
303	Tantia University Sri Ganganagar	2307	5697	India	Private	2013	1
304	GIST Geethanjali	2311	5703	India	Private	2008	1
305	Bapatla College of Arts & Sciences	2316	5710	India	Private	1963	1
306	Vemana Institute of Technology Bangalore	2318	5713	India	Private	1999	1
307	Post Graduate Government College PGGC11	2322	5719	India	Private	1964	1
308	Adi Shankara Institute of Engineering Technology	2330	5747	India	Private	2001	1
309	Amity University Jharkhand	2331	5748	India	Private	2016	1
310	SVCRR Government Degree College Palamaner	2332	5753	India	Private	1983	1
311	Ragas Dental College & Hospital	2334	5756	India	Private	1988	1
312	Praxis Business School Kolkata	2344	5766	India	Private	2007	1
313	St Francis Institute of Technology	2345	5768	India	Private	1999	1
314	Loyola College of Social Sciences	2347	5772	India	Private	2009	1
315	RabinadraNath Tagore University	2356	5785	India	Private	2010	1
316	Kaamadhenu College of Arts and Science	2357	5786	India	Private	1949	1
317	Sri Rajiv Gandhi College of Dental Science and Hospital	2358	5789	India	Private	1991	1
318	Amity University Kolkata	2363	5798	India	Private	2015	1
319	Mar Baselios Institute of Technology	2364	5799	India	Private	2003	1
320	Meenakshi Academy Higher Education and Research	2368	5808	India	Private	2004	1
321	Thadomal Shahani Engineering College	2370	5810	India	Private	1983	1
322	Study World College of Engineering	2372	5813	India	Private	1949	1
323	International School of Business & Media	2373	5814	India	Private	2000	1

జాతీయస్థాయి శాస్త్రవేత్తగా డిగ్రీ కళాశాల ప్రిన్సిపాల్ బాబు



ప్రిన్సిపాల్ బాబును సత్కరించి అభినందిస్తున్న కళాశాల అధ్యాపకులు

పలమనేరు , ఫిబ్రవరి 2 (ప్రభ న్యూస్): పట్టణంలోని శ్రీవరచెన్నారెడ్డి ప్రభుత్వ డిగ్రీకళాశాల ప్రిన్సిపాల్ డాక్టర్ పి. బాబుకు ఏడిసైంటిఫిక్ ఇండెక్స్ అంతర్జాతీయ సంస్థ ఇటీవల ప్రకటించిన శాస్త్రవేత్తల ర్యాంకింగ్ లో భారతదేశ అత్యుత్తమ 10వేలమంది శాస్త్రవేత్తలలో 1720 ర్యాంకింగ్ సాధించారు. గత ఐదు

సంవత్సరాల కాలంలో ఈయన ప్రచురించిన పరిశోధన పత్రాల హెచ్-ఇండెక్స్ మరియు ఐ10-ఇండెక్స్ ఆధారంగా గౌరవం అలభించింది. ఇప్పటివరకు డాక్టర్ పి.బాబు జాతీయ, అంతర్జాతీయ జర్నల్స్ లో 81వ పరిశోధన పత్రాలను ప్రచురించారు. గతంలో దక్షిణకొరియా, స్పెన్ వంటి విదేశాలలో పోస్టు-డాక్టోరల్

పరిశోధనలు గావించారు. ఈ గుర్తింపుతో శ్రీవరచెన్నారెడ్డి ప్రభుత్వ డిగ్రీ కళాశాలకు పరిశోధనలో ప్రపంచ స్థాయిలో 5753 ర్యాంకు లభించింది. ఈ సందర్భంగా ఆంధ్రప్రదేశ్ లోని ప్రభుత్వ డిగ్రీ కళాశాలల ప్రిన్సి పాల్స్, కళాశాల అధ్యాపకులు, విద్యార్థులు తదితరులు ప్రిన్సిపాల్ బాబును అభినందించారు.

